



TRAFFORD  
TEACHING  
SCHOOL  
ALLIANCE

# Inspire to Aspire

Through innovative training, collaboration and partnership, we're passionately committed to...

...empower  
our new generation of  
**Stand Out**  
teachers and leaders

We are committed to creating and fostering meaningful collaborative work. TTSA harnesses the existing outstanding practice across the Alliance Partner schools in order to share the very best practice. We focus relentlessly on 'Growing our own Teachers'.

## What are Teaching Schools?

"Teaching schools give outstanding schools a leading role in the training and professional development of teachers, support staff and headteachers, as well as contributing to the raising of standards through school-to-school support."  
Department for Education

The role of teaching schools is to work with others to provide high-quality training and development and support in their local area. Teaching schools lead in six areas:

- **School-led initial teacher training**
- **Continuing professional development**
- **Supporting other schools**
- **Identifying and developing leadership potential**
- **Recruiting and managing specialist leaders of education**
- **Research and development**



# Power to Transform...

...through strong, influential partnerships with a shared vision: children and families first



We believe that a collaborative approach has the power to transform. Our alliance partners offer expertise in a diverse range of contexts and work collectively to ensure Teaching School outcomes are delivered and achieved

# Create aspirational and inspirational future teacher and leaders

## What is School Direct?

There are several routes into the teaching profession; these include School Direct, Postgraduate Certificate in Education (PGCE), under graduate degree courses, school-centred initial teacher training (SCITT) and Teach First. It is important that trainees choose the right path for them. Trafford Teaching School Alliance offers the non-salaried School Direct route into teaching only.

Our School Direct course is designed by the Trafford Teaching School Alliance (TTSA) and the University of Manchester. Seymour Park Community Primary School is the lead school for School Direct in our alliance. The alliance is looking to recruit high quality trainee teachers onto our School Direct programme. School Direct is a popular choice for trainees who hope to secure a role in the network of schools where they train.

The TTSA School Direct course lasts one year, and trainees train in at least two good or outstanding schools across Trafford. This course offers a brilliant option for trainees that want to train and learn 'on the job' - but prospective trainees shouldn't worry about being thrown in at the deep end. They'll be part of a team from the very start, receiving intensive support from experienced teachers and mentors. This ensures trainees won't be teaching classes unsupported until the school thinks the trainee is ready.

The principles of academic rigour on School Direct are the same as on university-led courses. School Direct trainees are eligible for a training bursary and can apply for the same financial support, such as student loans. School Direct courses result in qualified teacher status (QTS) and award a postgraduate certificate in education (PGCE). Our course assignments are assessed by the University of Manchester; these contribute up to 15 Masters credits per assignment and must be passed for completion of the course and to gain Qualified Teacher Status. School Direct graduates have very high rates of employment and trainee satisfaction.

It is important to note that School Direct offers two routes; salaried and non-salaried but Trafford Teaching School Alliance offers the non-salaried route only.

## What does TTSA offer?

TTSA offers a Premium Plus (non-salaried) postgraduate route into teacher education. Our School Direct programme is the beginning of a long-term professional development, career pathway. The principle of "Growing Our Own Teachers" is a key incentive for the TTSA alliance, therefore we are committed to providing:

- A wide range of trainee placements across our diverse alliance which currently consists of thirty seven partner schools.
- Opportunities to experience wide ranging provision includes: English as an additional language (EAL), language acquisition, Special Educational Needs (SEN), Behaviour Management, high achieving pupils, Inclusion.
- Research and Development opportunities in "Enquiry-Based Pathways" and school research projects.
- Rigorous Quality Assurance of course content and delivery from the TTSA and University of Manchester, Accredited Tutors and management of clusters enables us to ensure the highest quality of provision.

## Key Contacts:

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# research and development

# Explore. Embrace.

Wide reaching research and development opportunities

**We place Research and Development at the core of our plans. Utilising research and development opportunities, particularly with our Alliance Partners, we are able to build upon rich and diverse opportunities to truly excel.**

Our forward thinking research projects focus on improving pupil outcomes by developing skills and experiences of teachers to sustain great teaching. Research gives us the opportunity and tools to analyse new approaches and consider implications of any changes made. Collaborative working across the alliance enables us to refine our research practices and share outcomes maximising the impact on standards across the alliance.

This work plays a significant and valuable role in:

- Utilising research and development opportunities in order to enhance practice within schools and improve pupil outcomes
- Developing enquiry-based approaches and embed research methodology across schools to ensure sustainable impact
- Developing enquiry methods leading to research active practitioners.
- Joint Practice Development (JPD) strategies facilitating sharing of practice to create, share, challenge and validate knowledge.



Check [www.ttsa.co](http://www.ttsa.co) regularly for our latest Research and Development (R&D) opportunities.



# School to School Support

We work together to close the gap

## Collaboration

Through wide-ranging powerful partnerships, TTSA provides bespoke support tailored to meet the need of individual schools. TTSA is passionate about collaboration enabling expertise to be shared and developed following a co-operative methodology. Our intention is to promote a climate where schools are confident and reassured to share expertise or self identify requests for support, proactively promoting continuous improvement in our schools.

## Formal support

We have a whole spectrum of support available to primary schools and special schools via our Specialist Leaders of Education (SLEs) covering a range of subjects. We also have Local Leaders of Education (LLEs), National Leaders of Education (NLEs) and Pupil Premium Reviewers within TTSA

## Pupil Premium Review

A pupil premium review looks at how your school is spending its pupil premium funding. The purpose of the review is to improve the school's pupil premium strategy, so that you spend the funding on approaches shown to be effective in improving the achievement of disadvantaged pupils.

The reviewer is an independent, experienced leader with a track record of making these improvements for disadvantaged pupils.

**Enhance practice within schools and share good practice between schools to improve pupil outcomes.**

# Leadership and development

We support school leaders from middle leadership through to headship. Working collaboratively with OLP and Trafford Council, we facilitate effective support and the highest quality training programmes.

## NPQML & NPQSL

Our National Professional Qualifications for Middle and Senior Leadership programmes are flexible and modular to enable candidates to develop the knowledge, skills and confidence required to lead high-performing teams and improve classroom practice. The qualifications are assessed and accredited by the National College for Teaching and Leadership (NCTL).

The Outstanding Leaders Partnership (OLP), managed by Best Practice Network, delivers NPQML and NPQSL throughout the region. The partnership (including Tyntesfield Primary School) is cross-phase and consists of headteachers and other school leaders that are recognised nationally for their outstanding leadership.

TTSA is a hub for the delivery partner Outstanding Leaders Partnership (OLP).

The Outstanding Leaders Partnership Delivery Model

- 4: face-to-face sessions spread over 12 months
- 3: facilitated online short courses
- 2: 360° Leadership Diagnostic Reports
- 1: assessed task on a school improvement priority

## NPQH

**The National Professional Qualification for Headship (NPQH) is the first choice qualification for anyone aspiring to be a Headteacher.**

NPQH is a high bar that will challenge and develop talented leaders who can deliver educational excellence in a self-improving system and high quality outcomes for pupils and students.

The Outstanding Leaders Partnership, managed by Best Practice Network, is licenced by the National College to provide National Professional Qualification

for Headship (NPQH) throughout the region. The partnership (including Tyntesfield Primary School) is cross-phase and consists of headteachers and other school leaders that are recognised nationally for their outstanding leadership.

Benefits:

- Flexible access to high quality leadership learning accredited by the National College
- Facilitation and coaching from nationally accredited facilitators and leaders of outstanding

## Support for New Headteachers and Deputy Headteachers

- Induction programme designed for new (and recently appointed) Headteachers
- Experienced Headteacher mentors
- Network opportunities
- School visits
- Time to reflect on leadership

schools, including SLEs, LLEs and NLEs

- Challenging strategic projects via placements in exceptional schools
- Opportunities for personal and group facilitated/peer leadership learning and development activity
- A 'dedicated' personal mentor/coach throughout the programme
- High quality relevant online materials and support
- 'All the way' career support through and beyond promotion

For more information about NPQH visit [www.outstandingleaders.org/npqh](http://www.outstandingleaders.org/npqh)



## Put teaching and learning first

We develop programmes that establish a clear continuum of CPD from initial teacher training to leadership. Through the delivery of accredited programmes alongside school led training, we facilitate delivery of great learning experiences to impact on practice.

**Deepen understanding of teaching and learning and facilitate delivery of GREAT learning experiences.**

### **Improving Teacher Programme (ITP)**

The Improving Teacher Programme (ITP) is primarily aimed at teachers who want to advance, develop and improve their teaching practice and deliver consistently good teaching and learning. It is targeted at teachers with the capacity and commitment to improve. The programme equips delegates with a range of teaching and learning techniques as well as developing their skills in assessment and questioning.

### **Outstanding Teacher Programme (OTP)**

The Outstanding Teacher Programme (OTP) is for teachers who are or who have the potential to be, outstanding. The OTP empowers teachers to consistently deliver high quality teaching and learning and help them carry out a whole school responsibility. Through practical and interactive development sessions, participants will build confidence as they generate ideas and strategies on how to improve their practice.



Check [www.ttsa.co](http://www.ttsa.co) regularly for our latest CPD opportunities



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### **Key Contacts:**

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